

## Course Syllabus

<b>Course Title</b>	<b>Duration</b>	<b>Credit</b>	<b>Total Marks</b>
<i>Equitable Digital Access</i>	<i>30 Hours</i>	<i>2</i>	<i>100</i>

**Objective :** *To empower learners with the knowledge and skills to design, evaluate, and implement accessible and inclusive digital solutions that address the needs of diverse individuals, including persons with disabilities.*

### **Course Outcomes:**

1. Analyze the evolution of disability models to determine their impact on societal attitudes (Level 4 - Analyze).
2. Evaluate the effectiveness of contemporary models in addressing the needs of persons with disabilities (Level 5 - Evaluate).
3. Design inclusive communication strategies that align with universal accessibility principles (Level 6 - Create).
4. Compare various assistive technologies and their applicability to specific disability types (Level 4 - Analyze).
5. Develop comprehensive solutions for individuals with multiple disabilities using assistive technologies (Level 6 - Create).

### **Table of Contents**

<b>Section Code</b>	<b>Title</b>	<b>Hours</b>
SE01	Models and Types of Disability	10
SE02	Legal System and Digital Accessibility Audit	10
SE03	Digital Accessibility and Inclusion	10

## Assessment and Evaluation

Assessment Type	Weightage	Details
Quizzes	60%	MCQs, Match the following, Fill in the blanks etc
Practical Exercises	40%	Identification tasks, Inclusive Communication Guide

## Grading Policy

Grade	Percentage Range
A	90-100%
B	80-89%
C	70-79%
D	60-69%
E	50-59%
F	Below 50%